

Dyslexia-Friendly Charter

Skills4Work welcomes dyslexic and all Ākonga (students) and our organisation is committed to providing a safe learning environment and equitable opportunities for everyone, including those with dyslexia or other Specific Learning Difficulties (SPeLD).

Through a whole-of-organisation approach, increased awareness, and a commitment to good practice, we will support our dyslexic Ākonga to help them reach their full potential. Through innovative approaches and real-world learning, we aim to better meet the needs of all our Ākonga including those with dyslexia.

We commit to:

- Ongoing professional development for all staff
- Use of a variety of appropriate teaching strategies and innovative resources to aid learning.
- Engagement with whanau and external stakeholders to ensure that we are able to provide adequate and the appropriate support.

We recognise that reasonable accommodations are needed for dyslexic Ākonga, and these can benefit all other students as well. These include:

- · Extra assessment time for those that need it
- Access to assistive technology such as online resources with voice overs and other support services
- · Access to word processors for written assessments such as a laptop or tablet
- Quiet or alternative spaces for assessments
- Reader/Writers/Typists

Nāu te rourou, nāku te rourou, ka ora ai te iwi

This whakatauki talks to community, to collaboration and a strengths-based approach. It acknowledges that everybody has something to offer, a piece of the puzzle, and by working together we can all flourish.

